http://www.ade.az.gov/PerfMeasures/splash.asp

Arizona Department of Education

CAREER AND TECHNICAL EDUCATION

Login

Submit your Career and Technical Education Placement Survey Report and Concentrator Report ONLINE!

Login using Performance Measures On-Line System Username and Password

Arizona Department of Education Career and Technical Education Internet Data Reporting Application

CAREER AND TECHNICAL EDUCATION

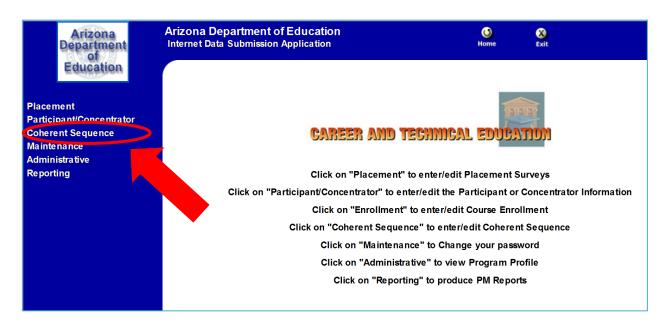
Username: Password:

Login

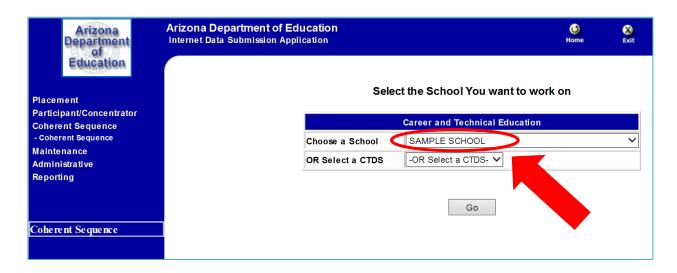
Arizona Career and Technical Education

Updating and Managing the 2016 Coherent Sequence

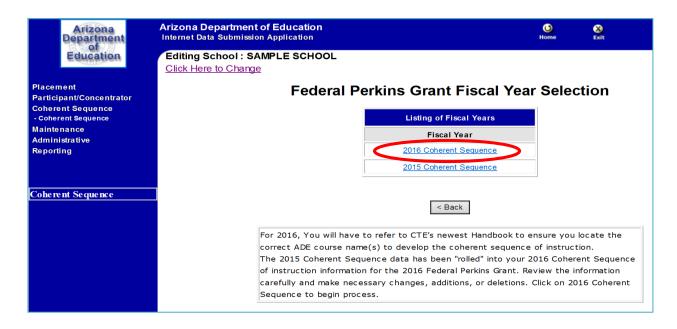
Click on Coherent Sequence



Select a school



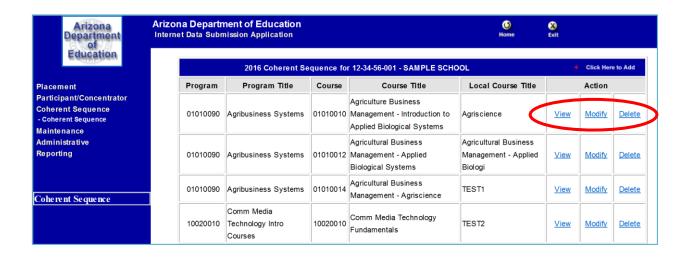
Select the 2016 Coherent Sequence for edits/updates.



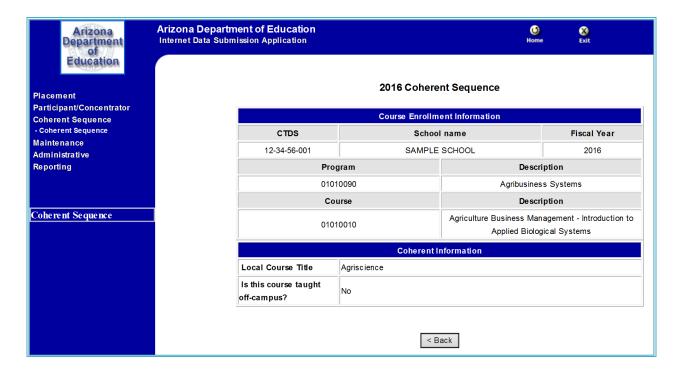
Complete instructions are included on the website.

The 2015 Coherent Sequence data has been "rolled" into your 2016 Coherent Sequence of instruction information for the 2016 Federal Perkins Grant.

Local course titles have also been loaded into the sequence where possible. Review the sequence for each school. To take an action on a record you must click on one of four functions – <u>view</u>, modify, delete, or add.

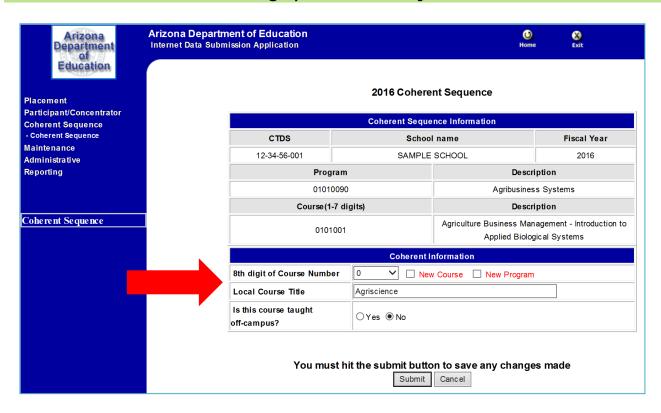


VIEW: The following slide displays a record in the view mode.



This screen allows you to view a record. Click on view and see what information you have for the course. If there are changes to be made to the coherent sequence information, click on "back" and you will return to the coherent sequence form screen.

MODIFY: If any modifications need to be made to the course (i.e. Local Title, where course is taught) click on Modify for that course.



This mode allows you to make changes to the Coherent Sequence Information section only. You are allowed to enter the 8th digit of your course and provide the district's local course title. If you leave the local course title blank and you submit the record, the local course title will default to the CTE Course title.

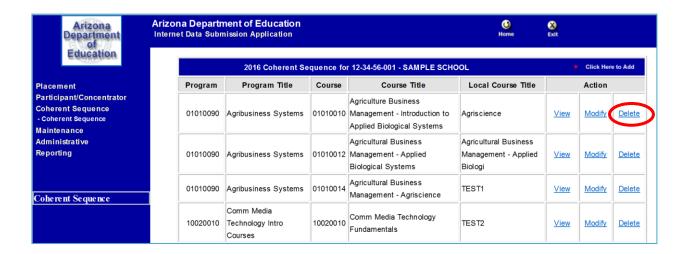
- 1. Enter the 8th digit (see note below)
- 2. Enter the local course title (if you have one different from ADE course title)
- 3. When finished making the changes, click on Submit
- 4. If no errors are detected you will see the message "There were no errors saving this record." Click on Finish to return to the report screen.

NOTE: On some Course CIP Codes, the 8th digit cannot be changed (i.e.: .75 for internships or Ag .10, .12, .14). For programs that have a course sequence with a Fundamentals class ending in a 0 (such as Auto Tech I 47.0600.20) and an Advanced class ending in a 5 (such as Auto Tech II 47.0600.25), the 8th digit on the Fundamentals class can be 0, 1, 2, 3, or 4 and the 8th digit on the Advanced class can be 5, 6, 7, 8, or 9.

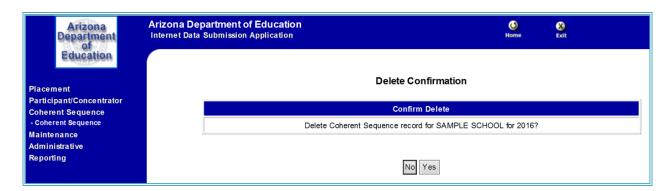
DELETE: If you decide that the program/course is no longer part of your coherent sequence you may use this function to delete it from your coherent sequence.

To delete a record:

- 1. Select the record and click on 'Delete'.
- 2. Answer yes or no.
 - a. 'No' will return you to the coherent sequence screen.
 - b. 'Yes' will delete the record. By clicking on 'Yes' the message "There are no errors saving this record," will pop up.
- 3. Click on 'Finish'. This will take you back to the coherent sequence screen.



The following slide displays a record in delete mode: Delete Confirmation

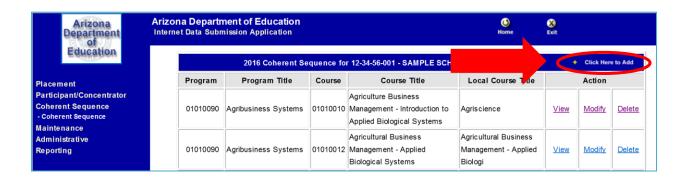


Arizona Career and Technical Education

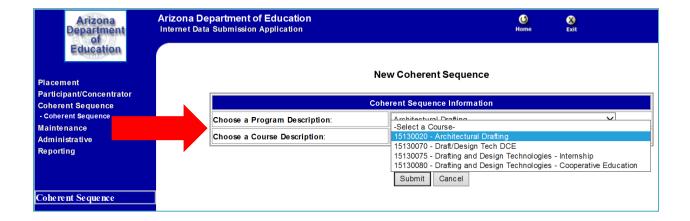
Updating and Managing the 2016 Coherent Sequence

ADD: Adding a new course/program

1. Click on the "+ Click Here to Add" (located after the instructions at the top right hand corner of coherent sequence).



- 2. Select "Choose a Program Description" first using the <u>2015-2016 CTE Program Codes and Titles</u> as a guide.
- 3. Then select "Choose a Course Description". The only options for courses will be those that are part of the approved sequence for that program.



	 The Course that is being added in this example is Architectural Drafting 							
	Coherent Se que	nce Information						
CTDS	Schoo	School name Fiscal Year						
12-34-56-001	SAMPLE	SAMPLE SCHOOL 2016						
Progra	m	Г	De scription					
151300	20	Archi	Architectural Drafting					
Course (1-7	digits)	De scription						
151300	02	Architectural Drafting						
	Coherent I	nformation						
8th digit of Course Number	0 V Nev	v Course New Pro	ogram					
Local Course Title	Architectural Drafting	Architectural Drafting ×						
Is this course taught off-campus?	○Yes ●No							
You must	hit the submit butto	on to save any cha	anges made					

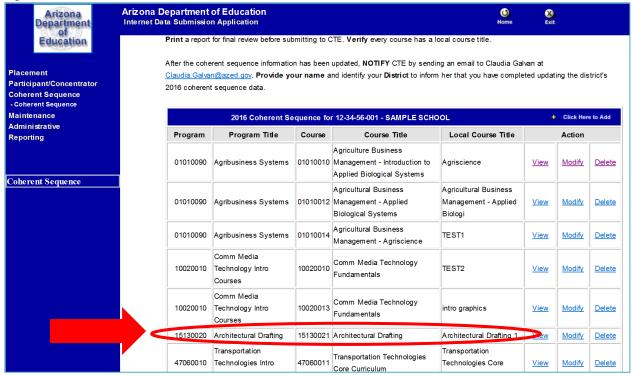
- 4. For the 8th digit of the course number you will use the drop down arrow. Refer back to page 5 for specific 8th digit instructions in the "Note" box.
- 5. Check the "New Course" box if it is a new course added to an existing program/sequence.
- 6. Check the "New Program" box if it is a new program. When "New Program" is checked, "New Course" automatically fills.
- 7. Insert local course title. If you do not insert a local course title when you submit the new record the local course title will automatically default to CTE course title.
- 8. Click on submit when completed.
- 9. The message "There are no errors saving this record," will pop up. Click on 'Finish'.
- 10. This will take you back to the coherent sequence form screen.

NOTE: THE QUESTION - "Is this course taught off campus?" is for the purpose of capturing information that identifies districts that have courses taught at another location. This automatically defaults to "No".

Arizona Career and Technical Education

Updating and Managing the 2016 Coherent Sequence

See below the Architectural Drafting course is now part of the coherent sequence.



NOTE: For those programs which share an Introductory Course, the course will be added separately by selecting the Introductory Course Area Name from the Course Description drop down box. This will include the following:

Introductory Course Area Number	Introductory Course Area Name
10020010	Comm Media Technology Intro Courses
15120010	Information Technology Intro Courses
15130010	Drafting and Design Tech Intro Courses
46030010	Electrical and Power Transmission Tech Intro Courses
46040010	Construction Technologies Intro Courses
47060010	Transportation Technologies Intro Courses
48050010	Precision Manufacturing Intro Courses
51080010	Allied Health Intro Courses
52180010	Marketing Management and Entrepreneurship Intro Courses
52190010	Design and Merchandising Intro Courses

Reminders

- Add all appropriate courses to any existing program.
- Add all courses that will be taught in a completely new program. This information will notify the program specialists that you are implementing a new CTE program.

Add a course that is taught off-campus: Follow the "add a new course" instructions.

	2016 Cohere	nt Sequence				
	Coherent Seque	nce Information				
CTDS	Schoo	School name Fiscal				
12-34-56-001	SAMPLE	SAMPLE SCHOOL				
Progra	m	De scription				
520300	00	Accounting and Related Services				
Course (1-7	digits)	De scription				
520300	01	Introduction to Business and Accounting				
	Coherent I	nformation				
8th digit of Course Number	-Select- ✓ ✓ Nev	v Course 🔽 New Program				
Local Course Title Intro to Business and Accounting						
Is this course taught off-campus?	●Yes ○No					
Articulated School name	SAMPLE SCHOOL -	SAMPLE SCHOOL - 12-34-56-001				
Articulated Enrollment type	Shared District Instru	Shared District Instruction				

- 1. If a course is taught at another location (off-campus), answer "yes" to the questions "Is this course taught off campus?"
- 2. The "Yes" button will pop up two additional fields.
- 3. For Articulated School Name, select the location from the drop down menu box indicating where students receive instruction. (i.e. PCJTED-Central Campus). If a school does not appear in the drop down menu box, contact Donna Kerwin at donna.kerwin@azed.gov or 602-542-7881.
- 4. Identify Articulated Enrollment Type. Use CTE Handbook

 http://www.azed.gov/career-technical-education/cte-administrators-online-handbook/ as a guide. (I.e. JTED, College Campus)
- 5. Click on Submit and Finish to save the record.
- 6. This will take you back to the coherent sequence form screen

The added course taught off campus appears in the articulated section of the screen.

1513002 4706001	Transportation		7060011 Architectural Di Transportation Core Curriculun		Technologies	Transport Technolog	Architectural Drafting 1 Transportation Technologies Core Curriculum		Modify Modify	<u>Delete</u> <u>Delete</u>
5202000	Business Management and Administrative Services 520		Introduction to Business 20010 Management and Administrative Services		Business	Business		Modify	<u>Delete</u>	
	2016 Articulated	Progra	ıms for	12-34-56-001	- SAMPLE SO	CHOOL		+	Click Her	e to Add
Program	Program Title		Cours	rse Course Title		•	Campus CTDS	Action		
12040000	Cosmetology		120400	0011 Fundamentals of Cosmet		tology	11-06-01-001	View	Modify	Delete
12040000	Cosmetology		120400	012 Fundamentals of Cosmetology		tology	11-06-01-001	<u>View</u>	Modify	Delete
12040000	Cosmetology		120400	O23 Cosmetology - Advanced Applications		I	11-06-01-001	<u>View</u>	Modify	Delete
43020000	Fire Service		430200	010 Fundamentals of Fire Service		rvice	10-08-11-285	<u>View</u>	Modify	Delete
52030000	Accounting and Related Services		520300	Introduction to Business and Accounting		and	12-34-56-001	<u>View</u>	Modify	<u>Delete</u>
	2016 Combined (.9	99) Cou	urses fo	or 12-34-56-00	01 - SAMPLE S	SCHOOL		+	Click Her	e to Add
Course	Local Course Title	Progra	ım 1	Program 2	Program 3	Program 4	Program 5		Action	
52030099	TEST5	52020	0000	52040000				<u>View</u>	Modify	<u>Delete</u>
	nere to get a detailed re	port	_							

<u>Comments:</u> To use the comment section, click on the pencil icon \mathscr{O} and follow the instructions.

Insert any comments you may want to relay to ADE about your coherent sequence.

Reports: A report is printed by clicking on the icon at the bottom of the page. See Sample Report on next page.

SAMPLE REPORT: This report shows New Program (X), New Courses (X), Articulated courses (taught off campus with CTDS of other school) and Combined courses with each of the program CIP codes.

		(RIZONA DEP CAREER AND COHERENT S	REPORT DATE: 04/10/2015		
OTDO: 4	22450004		SCHO	DL YEAR 2015-2016		
DISTRICT: S	23456001 SAMPLE DISTRICT SAMPLE SCHOOL					
New New Course Progi	Offer Program ram Year CIP Code	Program Title	Course CIP	ADE Course Title*	Your Local Course Title	Course taught at another school
Non-Articulate	ed Courses					
	01010090	Agribusiness Systems	01010010	Agriculture Business Management - Introduction to Applied Biological Systems	Agriscience	
	01010090	Agribusiness Systems	01010012	Agricultural Business Management - Applied Biological Systems	Agricultural Business Management - Applied Biologi	
	01010090	Agribusiness Systems	01010014	Agricultural Business Management - Agriscience	TEST1	
	10020010	Comm Media Technology Intro Courses	10020010	Comm Media Technology Fundamentals	TEST2	
	10020010	Comm Media Technology Intro Courses	10020013	Comm Media Technology Fundamentals	intro graphics	
X	15130020	Architectural Drafting	15130021	Architectural Drafting	Architectural Drafting 1	
	47060010	Transportation Technologies Intro Courses	47060011	Transportation Technologies Core Curriculum	Transportation Technologies Core Curriculum	
	52020000	Business Management and Administrative Services	52020010	Introduction to Business Management and Administrative Services	Business	
Articulated Co	ourses					
	12040000	Cosmetology	12040011	Fundamentals of Cosmetology	Cosmetology I	110601001
	12040000	Cosmetology	12040012	Fundamentals of Cosmetology	Cosmetology II	110601001
	12040000	Cosmetology	12040023	Cosmetology - Advanced Applications	Cosmetology III	110601001
	43020000	Fire Service	43020010	Fundamentals of Fire Service	Fire Service 1	100811285
						Page 1 Of 2

After the coherent sequence information has been updated, NOTIFY CTE by sending an email to Claudia Galvan at Claudia.Galvan@azed.gov. Identify your District and provide your Name to inform her that you have completed updating the district's 2016 coherent sequence data.

Important Notes

- Coherent sequence should include all course CIP codes that will be reported on 40th and 100th day enrollment.
- Coherent sequence should reflect the complete program sequence that will be offered at each site.
- Coherent sequence can be modified any time during the reporting year to identify changes in course offerings. Notify ADE of changes.

For additional information, visit: http://www.azed.gov/career-technical-education/